North Carolina Cyber Academy High School's Chapter of the National Honor Society
Candidate Scoring Rubric for the Cohort #5

Student ID#: _____

RUBRIC SCORE: _____

NCCA Entry Date * : _____

TODAY'S DATE: _____

*Entry Date must be 150 calendar days before today's date.

Candidates must have a current <u>un</u>weighted cumulative GPA of 3.5 or higher and earn at least 8 points from this rubric to be considered for membership.

	3 Superior	2 Praiseworthy	1 Distinguishable	0 No Evidence
Personal Statement:	Error free; Well planned and well written. Clearly shows the candidate's desires and ideas as a potential member and gives creative and new ideas for service opportunities or how a candidate can be a positive addition to the chapter.	Error free; Answers the question and demonstrates the candidate's desires and ideas as a potential member, **but only on surface level**. Needs more detail.	May contain errors; Answers the question, but only broad examples are given, not written as a personal reflection.	Contains errors; and/or Does not answer question
Character:	No violations. No discipline referrals or reports of plagiarism offenses. Consistently respected by staff, community, and peers based on demonstration to self, property, staff, peers, and community as evidenced on teacher recommendations.	Only minor offenses noted in discipline records (tardies, etc…). Or, only one report of plagiarism offenses. Is respected by staff, community, and peers based on the demonstration of respect to self, property, staff, peers, and community as evidenced on teacher recommendations.	Has previously violated school/district rules according to the NCCA Schools Handbook on only one occasion, and has learned from the prior mistake. Or, has had two (2) reports of plagiarism offenses. Is respectful, but most often when they are being observed by an authority figure.	Has violated school/district rules as according to the NCCA Schools Student Handbook, or, has had three (3) reports of plagiarism offenses, resulting in a discipline matter. Lacks respect from staff or peers based on rude or disrespectful behavior.
Leadership:	Shows a diverse interest in school and community activities by participating in multiple programs. Demonstrates leadership by being an active member and/or leader in our school or their community and who takes on and follows through with commitments.	Participates in multiple extracurricular activities, inside or outside of school, but mainly as a contributor and not necessarily an active leader. Actively participates in class discussions with cameras and use of microphones.	Belongs to one club or extracurricular activity, but does not actively participate on a regular basis. Participates in class, **but** seems to be motivated by personal success **rather than** the **growth of the group**.	Concentrates solely on academics; does not join or participate in extracurricular activities/events; does not participate in class discussions; rarely uses cameras/mics, and/or can exhibit distracting behaviors in the classroom.

	Is a leader in the classroom based on **teacher recommendations**, i.e., active participation in class discussions with cameras and mics on.			
Service:	Student has completed **at least 20 hours** of service in two (2) or more areas and those hours are **not** a requirement of belonging to another organization.	Student has completed 10 or more hours of service in one (1) or more areas and those hours are **not** a requirement of belonging to another organization.	Student has completed **less** than 10 hours of community service, or has listed only one instance of serving, or service **is** a requirement for another organization.	Student gives no examples of service.